



**The 2017 Anne and Ryland Brown Teacher Research Fellowship  
Open to Virginia 4th–12th Grade History and Social Science Educators**

The Library of Virginia is pleased to announce the Anne and Ryland Brown Teacher Research Fellowship. The goal of the program is to enhance knowledge and training in history and social science instruction in the commonwealth of Virginia by providing educators with an opportunity for in-depth study and the development of teaching materials in collaboration with members of the Library of Virginia’s professional staff. Over the course of the summer, Brown Fellows work with Library of Virginia staff members to pursue research on an approved topic and produce educational materials based on the results of their findings. Brown Fellows are also required to make presentations regarding their research and finished projects at educational conferences.

This year the Fellowship will focus on research and projects on Progressive Era reforms, such as Prohibition, in Virginia in support of ***Teetotalers & Moonshiners: Prohibition in Virginia, Distilled***, the Library of Virginia’s upcoming exhibition:



**Teetotalers & Moonshiners: Prohibition in Virginia, Distilled**

Virginians imbibed their last legal drink on Halloween night in 1916—more than three years before national prohibition was enacted. For the next 18 years the state became a laboratory for a grand social experiment that ultimately left many Virginians with a serious hangover—and eventually led to repeal. ***Teetotalers & Moonshiners: Prohibition in Virginia, Distilled*** will be on display at the Library of Virginia from April 3, 2017, through December 2, 2017.

We are looking for a Fellow who is interested in developing teacher resources that examine the history of Progressive Era reforms in Virginia. The Fellow will be asked to create a set of documents to be added to the online primary resource collection [Document Bank of Virginia](#) (DBVa), the Library of Virginia’s initiative to get documents into classrooms. Using primary sources, teachers and librarians can make history relevant to students while helping them learn and understand state standards. DBVa will teach students to be critical thinkers as they analyze original documents and draw their own conclusions about Virginia’s past.

The Brown Teacher Research Fellowship includes:

- A stipend of \$2,000 for each recipient
- Up to \$500 reimbursement for travel to an approved conference as a presenter

Eligible candidates for the Brown Teacher Research Fellowship must:

- Be residents of Virginia
- Have a minimum of three years of teaching experience in history and/or social science
- Exhibit the use of creative and engaging teaching techniques in the classroom
- Demonstrate a commitment to the use of primary sources as a part of classroom instruction
- Be available to complete two weeks of research between June and September 2017

Applications must include:

- A résumé
- A statement of interest in 500 words or less outlining:
  - reasons for applying for the fellowship
  - teaching philosophy
  - what he or she hopes to gain from the experience
- A letter of support from an immediate supervisor
- A sample lesson plan and/or narrative description demonstrating creative uses of primary sources, along with examples of student work based on the lesson, if available

**DEADLINE:** Complete applications should be e-mailed to the following address by **Friday, May 5, 2017:**  
[education@lva.virginia.gov](mailto:education@lva.virginia.gov)

For additional information, please contact Catherine Fitzgerald Wyatt, Education and Outreach Manager, at [catherine.wyatt@lva.virginia.gov](mailto:catherine.wyatt@lva.virginia.gov) or 804-692-3999.